



# Newsletter







<b>25</b> APR	• ANZAC Day (Public Holiday)
<sup>2</sup> <b>29</b> A P R	• Pupil-Free Day
<b>30</b> APR	<ul> <li>Term 2 Begins</li> <li>4:00pm Parent-Teacher Interviews</li> </ul>
<b>01</b> MAY	ANZAC Day Ceremonies
<b>₽ 02</b> MAY	• 4:00pm Parent-Teacher Interviews
<sup>z</sup> <b>06</b> MAY	• Year 7 2025 Open Night • Year 7-10 PAT Testing
<b>07</b> MAY	• Year 7-10 PAT Testing
<b>09</b> MAY	<ul> <li>Year 7-10 PAT Testing</li> <li>5:30pm ASBA Information Evening</li> </ul>
	• Try MacKillop Day (for Year 6)



# We're enrolling now for 2025!

Visit our website to enrol or to register for our upcoming enrolment events: www.mackillop.act.edu.au



### Year 7 2025 Open Night

Monday 6 May Padua Campus

Book a session: www.mackillop.act.edu.au



Try MacKillop Day

> Friday 10 May Padua Campus

For Year 6. Register at: www.mackillop.act.edu.au



### Year 11 2025 Info Night

Wednesday 15 May St Peter's Campus

Save the date: More information to come!

Applications for Year 7 2025 close Friday 31 May Enrolment enquiries: enrolments@mackillop.act.edu.au

A Catholic school for all.

# **Principal's Letter**

Principal's Prayer

Dear Lord, help us to remember that everyone in our need is our neighbour. Amen.



Dear parents/carers, teachers and students,

#### **Relay for Life Year 12**

A wet day, a warm reward! Congratulations to Year 12, ably led by the staff, in generating to date a total of +\$74,000 toward cancer research through the Relay for Life initiative which took place last Saturday. Although the day had horrendous weather (Melbourne-like, even) the spirit of the students and staff was extremely enthusiastic.

It is not lost on me that many families supported the students financially in the raising of this total. Thank you! Relay for Life is a community event for Year 12 but it is worth remembering that there are many, many hands in this rewarding experience.

#### Homophobic and racist slurs

The media has done some excellent reporting on the latest example of vile racist behaviour and casual homophobic slurs on and off the field in AFL. The racist attack on the children of AFL legend Eddie Betts (in their own backyard after sundown) and the use of a homophobic slur by Jeremy Finlayson should give us all cause to pause and reflect on the implications of these incidents for the wider community. Often, Australian Rules holds a mirror to itself and reflects a larger community issue for good or bad. The attack on the Betts family is gutless and cowardly, the merits of the AFL's response to Jeremy Finlayson's slur is an open question but it can be hardly possible for LGBTQ+ players, their friends and family, and the broader community to feel safe, respected and valued by his conduct. I spoke about these issues at assembly over the last two weeks and have received a number of comments endorsing the perspective I have given. Our language under pressure (or under the cover of darkness) says a lot about (but not everything about) who we are. Many of us could do better. Spending less time judging others and more time reflecting on our own conduct is perhaps the most constructive lesson to emerge from these disturbing incidents.

#### **BPAY**

All families have now been issued with new BPAY details from February 2024. Please update your details saved in your online banking before Friday 26 April. See the Fees Information located in the Notices section of the Newsletter for more information.

#### **End of Term**

Term 1 is always the most interrupted but event filled time in our calendar. It has set the school up for enthusiasm, energy and momentum. Much of this has come from your children and has been well harnessed by the staff. I hope you all enjoy a happy and safe holiday!

Yours sincerely,

Mr Michael Lee College Principal





### Relay for Life 2024 Year 12

On Saturday 6 April, our Year 12 cohort participated in a walk for cancer council. The day began at 6am where students and staff worked together to set up over 10 marquees in the pouring rain to help shelter students as they completed their lap/distance goals.

With everyone's help, we successfully raised over \$74,000, which is a new school record! This is all due to everyone's amazing efforts and energy. We personally felt so lucky to have been a part of this experience, and felt so grateful for the support of our friends, families, and staff. There were many activities and performances to engage with, including a bubble walk, song performances, dance performances, and many others.

It was a great opportunity to spend with friends, and granted us with the opportunity to talk to people we may not have talked to much before. The bubble walk was a personal favourite, which consisted of everyone being given a bubble wand, and blowing as many bubbles as possible! Thank you to the girls in Year 12 who made this walk possible!

We have a lot of people to thank:

- All the magnificent people who donated to the cause,
- The Year 12 Coordinators and all the staff who helped supervise,
- Year 12 construction classes for their brilliant construction and painting of the balloon arch,
- Hospitality classes for their beautiful baking; without them we wouldn't have raised as much money as we did,

Donna and the Canteen team for breakfast; it fuelled our stomachs for the long day ahead,
The students who shared their cancer experiences, which motivated all of Year 12 to raise as much money as possible for cancer research, and motivated us to walk as far as possible despite the poor weather conditions all day.

Witnessing everyone come together for such a special event showed us the compassion and kindness displayed by everyone involved, and it gives us great hope as to what the rest of the year has in store for us as a cohort. Thank you all for a great day!







Jayda Love-Casson and Maddison Philp • Year 12

### Academic Care, Assessment and Approaches to Learning

Teaching + Learning

The end of Term 1 brings to a close a busy period of assessment and reporting. Progress Reports for each student have been published and these provide an important part of the cycle of learningcentered communication between College, student and family.

These Progress Reports and Assessment results published this term provide the platform for data-informed Parent-Teacher Interviews to take place in the first week of Term 2. We look forward to meeting with you and engaging in constructive dialogue aimed at supporting all students to achieve on these nights. For students, the information within the Progress Reports is also a chance to put into practice one of our new Approaches to Learning (ATL).

As described in a previous Newsletter, the revised ATL are going to be a big part of our learning dialogue this year. One of these statements, recently explored in Campus Assemblies, is most relevant to students reflecting on, and following up on, information in their Progress Reports: **Acts on feedback to improve performance.** 

A key focus for students from this statement was the first word 'Acts'. The Approaches to Learning emphasise elements within the control of the student – it is not about how much feedback a student receives or needs, but what they do with that feedback that matters. So, what does that look like for students at MacKillop?

• Clarifies and makes change in response to teacher feedback – Take steps to make recommended improvements and ask the teacher questions to ensure you understood their advice.

• Learns from mistakes, failures and is persistent when facing setbacks – When a mistake happens, reflect on what went wrong and try to improve your approach until you get it right.

Active in correcting work – Act on feedback promptly and when you can, use resources available to you to seek your own feedback.
Reflects and communicates on experiences – Be willing to share your ideas when learning new things, this will help you to understand your own thinking and the best path to improve.

• **Recognises misconceptions** – Be willing to accept that there is always more to learn.

• Participation in active feedback activities in class – These tools allow teachers to give the whole class and individuals efficient and effective feedback, so by participating you will help yourself to improve every lesson.



### Rostrum Voices of Youth Competition

Congratulations to Mae Sefian and Georgia Meffert in Year 9, and Matilda Harris in Year 7, who represented the College in the 2024 Rostrum Voices of Youth competition earlier this term. As part of the competition, students presented a six-minute speech, as well as prepared an impromptu speech on the night – with only 15 minutes of preparation time and no resources to help them, other than their own creativity and knowledge. The competition was intense, with a range of experience in public speaking reflected across all of the entrants in the junior and senior divisions. Our students represented the College with elegance, intelligence and whit. The confidence shown by these students was excellent. All three students received commendations from the judges, with Matilda placing runner up in her heat.

Mrs Erin White • English Coordinator, Padua Campus

### Thank you, Genesis Owusu

Thank you to past student Kofi Owusu-Ansah who took the time to send a message to Year 9 students about writing. In his recorded message, Kofi talked about the power we all have to create through writing, and how writing can be a vehicle to 'transport the truth'. As part of their English unit Year 9 students are exploring culture, connections and relationships in literature. Kofi talked about how he began his writing journey, sitting in the many classrooms at St Mary MacKillop College, and how he transcribed this into a successful career in music. The students appreciated the insight that Kofi shared in how he approaches his writing. It was interesting to hear about his experiences at MacKillop and how he developed into a young adult. It was truly inspiring hearing him talk about his experiences from here at school with all his ARIA awards being displayed in the background. We are very grateful for your message to us Kofi and it was a great way to introduce the unit.

### Tristan Burg • Assistant Principal, Academic Care

### Liam Corey, Lewis Maguire, Cohen Goodchild • Year 9



### Isabella Gardens visits Café Bella

Year 12 Hospitality warmly welcomed residents from Isabella Gardens Retirement Village to Café Bella on Tuesday 9 April for lunch. The residents braved the cold to venture over to our training café for a day out and time to connect with others from the Village but, more importantly, our students. The purpose of our collaboration is to not only promote intergenerational connectedness but to also hone the skills of the hospitality students to provide real industry experience serving customers they do not know personally. Customer feedback was overwhelmingly positive with one such comment, "The students are the most accomplished seen so far at this time of the year". The a la carte menu choices were Lamb Kofta Pita with yoghurt dressing, Ginger Chicken and Rice Bowl, Pumpkin Quiche and Salad but of course the favourite was the Blueberry Cheesecake. A small selection of cold cakes and slices were also available which proved successful. After lunch there was time for mingling. Students were asked by the residents if they wanted to stay and cook dinner for them!

#### Mrs Janelle Maas • Creative Design & Technology Coordinator





### Spreading the Easter joy

Year 11 Gocial and Community Work

On Wednesday 27 March, Year 11 Social and Community Work embarked on a heart-warming excursion to the Isabella Gardens Retirement Village to spread Easter joy! Carrying baskets filled with gifts, we arrived at the Gardens eager to bring smiles to the residents' faces. When we arrived we were warmly greeted by the residents, who expressed gratitude for our visit, and we made our way door knocking through the Village.

The highlight of our visit was the moment we distributed the Easter gifts. The residents' faces lit up with joy as they received the thoughtful presents. It was touching to witness their joy and appreciation, reminding us of the significance of small acts of kindness.

### Natalia d'Elia and Myah Staniforth • Year 11

### Club Kalina Gear 12 Gocial and Community Work

Year 12 Social and Community Work students began their collaboration with Club Kalina, a day centre for adults with dementia in Tuggeranong. Recently our students were welcomed to an informative induction session presented by Nicole Smith, manager and gerontologist nurse who so passionately described the services provided at the centre. Club Kalina is reshaping the way dementia care is provided by building community around the members aided by Nicole's passion to enable persons with dementia to live their best life. Members are given opportunities to participate in intergenerational programs, pilates, BBQs, excursions to see Canberra monuments and even drives to the coast. No two days are the same.

### Mrs Janelle Maas • Creative Design & Technology Coordinator

## Teaching + Learning

### Primary School Workshops year 12 Drama

The talented Year 12 Drama students recently embarked on an exciting adventure, spreading theatrical joy to the younger generation. We visited Holy Family Primary School and St Gregory's Primary School where we dazzled the Year 2 students with a captivating pantomime called *Cinderella... but friends*.

We then rolled up our sleeves and took them through acting workshops, introducing the Year 2 students to the fascinating world of pantomimes. Through a range of drama games and activities, we helped them in creating their own heroes and villains, and using their bodies, voices, and imaginations to make exaggerated, larger than life characters. These workshops weren't just about drama; they were about building confidence, teamwork, and unleashing creativity. Year 12 Drama truly embodied the spirit of leadership, inspiring the next generation of performers.

### Charlie Vandenberg • Year 12

### **Physical Theatre Workshop**

### **SENIOR DRAMA**

On Saturday 23 and Sunday 24 March, a group of senior Drama students attended a Physical Theatre workshop run by a worldwide performer and teacher, Noa. In this workshop we learnt a whole lot about how to move, control and express ourselves using our bodies. The group bonded throughout the weekend, developing how to work together cohesively and quickly. My favourite activity was doing a solo performance about who we are now and who we want to be in the future. It was really cool to see everyone's interpretations about themselves! It was a great weekend and I can't wait to do it next year.

### Andrew Mackenzie • Year 11





### YEAR 10 DRAMA

The Physical Theatre Workshop was truly an amazing place to be. Having Noa there to help us grow in our abilities and truly express ourselves amazed me and the whole class. I can speak for everyone when I say that Noa is truly an incredible teacher and actor. She expanded our horizons when it came to acting without speaking or miming. She helped me and the class understand things like spatial relationships, contrast and tempo. Not only did she teach, but she also helped us put all these effects during the day. I have come away from the day learning so much more about Drama and I'm excited to see what's in store for the rest of the year.

Noah Galea • Year 10





### **She Leads Conference**

On Friday 5 April, 12 students, along with other colleges around and surrounding Canberra, participated in the She Leads Conference held at the Rex Hotel. She Leads was a leadership event run by the YWCA for aspiring female and non-binary students. The day consisted of two keynote speeches, a panel session and two workshops about learning who you are.

Some of the key speakers included Lucy Sugarman, Karliah Williams and Maja Rathouski. The MC for the event was a Kindergarten teacher from Jindabyne, Han Worsley, who spoke about their journey of trying to work out who they were and what their future direction would be. They spoke about leaving College and going into Medicine before finding themselves wanting to give back to the community by becoming a teacher. Han's journey was filled with adversity. They came from a small town where gender diversity was not spoken about and although Han was fearful about coming out to their family and friends, they felt the opposite when they told them. Other speakers spoke to us about their life experiences and how they achieved success by overcoming hardships or barriers.

Overall, the day was a lot of fun. We worked in small teams and discussed some of the challenges we experience as young women trying to navigate our future. We left the conference feeling positive, empowered and resilient. We would also like to thank Mrs Jane Cunneen for organising this opportunity for us.

### Year 7 SRC

On Wednesday, Year 7 students participated in elections to elect a member of the Student Representative Council for each House. 35 students nominated to stand as candidates for the four leadership positions.

The elected Year 7 student representatives were announced today. They will be inducted into the SRC and presented with their Leadership Badges at the next Padua Campus Assembly.

Congratulations to the elected student leaders in Year 7 for each House:

<mark>Mindygari</mark>	Hayley Merriman
Gurabang	Georgie Hart
Meup Meup	Maya Girish
Ngadyung	Isaac Lehmensich

### Transport Canberra Term 2

School Bus Gervice Update

Please take note of the change in the start time for school bus run 2064. Effective from the commencement of Term 2, the morning run will now commence at 7:54 am. This adjustment reflects a delay of four minutes compared to its usual schedule.

Transport Canberra kindly reminds all passengers to review the Bus service schedule to stay informed about the Term 2 timings.

### **Status Awards**

Congratulations to the following students who have been presented Status Awards at the Padua Campus Assembly:

### **BRONZE STATUS**

Kriti Shah (7E3), Georgie Hart (7E3), Isaac Johnson (7E4), Levi Fulton (7F1), Maxx Boston (7F3), Jalen Fisher (7F4), Ellie Mathew (7W1), Jared Earl (7W1), Lara Nicholls (7W1), Connor Annan (7W4)

### Paul Durham • Assistant Principal, Pastoral Care

Year 11 & 12 Students



### **Winter Uniform**

From the beginning of Term 2, all students are to be wearing the Winter Uniform.

• For students choosing to wear the male uniform this means that tailored mid-grey school trousers are to be worn with a black belt and Junior (Year 7-10) or Senior (Year 11-12) school tie.

• For students choosing to wear the female uniform they may wear the pleated tartan winter skirt or tailored navy slacks with a College monogram, a white over-blouse with a College monogram, and a teal kerchief. Opaque navy tights are optional.

• The College teal jumper and/or navy College jacket with College crest should be worn to keep warm. No visible long sleeve undershirts.

· School shoes are to be traditional, lace-up, black and polishable

The below information is taken from the College Uniform policy and is accessible in the Student Diary and on the <u>College Website</u>. It is provided to assist parents/carers in ensuring that students return to school for Term 2 compliant with the uniform:

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Girls' skirts, dresses or shorts are to be knee length.

Hair should be clean and neat; fashionable extremes are not permitted ... Only natural, all-over hair colour or subtle highlights can be used to dye or highlight hair. Rats tails, dreadlocks and geometric shapes cut into the hair, and extreme variations of length are not permitted.

Nose, tongue and facial studs/rings, body piercing ornaments or plastic plugs are not permitted. Clear piercings are also not permitted.

Students have been reminded that any holiday 'variations' such as facial piercings or fashionable extremes to hair such as colours or styles should be rectified before returning to school for the new term.

If there are circumstances that prevent students from wearing the correct uniform, they are required to bring a signed note from their parents to explain the situation. This needs to be presented to the Pastoral Care Coordinator during PC time each morning to obtain a uniform pass.

Paul Durham • Assistant Principal, Pastoral Care



Genior Uniform





### Music at MacKillop

What do Bill Clinton, Neil Armstrong and Albert Einstein have in common? They all played in the band! The Year 7 Ensemble Program at MacKillop, offers students the opportunity to play an orchestral wind, brass, string or percussion instrument. Extra-curricular bands, orchestras and choirs rehearse before and after school and at recess and lunch time. Want to learn a musical instrument or voice? For information about music opportunities at MacKillop, please contact henry.south@mackillop.act.edu.au for more information.

#### PERFORMANCES

After a busy term, many music performances have taken place around the College and community. A big thank you to all the students and staff who have contributed to these performances.

In Week 2, Term 2, all extra-curricular ensembles will be performing at the Year 7 Open Night. This is an important event on the performance calendar. Looking forward to seeing many of you at the performance. Music students will also be involved in performances at the Year 11 Open Night and Careers Expo on Wednesday 15 May. If you are interested in performing, please contact christine.tung@mackillop.act.edu.au.

#### **COWRA EISTEDDFOD**

The Cowra Eisteddfod is taking place in Week 3, Term 2, over two separate days. The bands and orchestras on Wednesday 15 May and the Chamber Choir will be competing on Friday 17 May. Please complete the consent and payment for this excursion through the Compass app by Wednesday 1 May. We wish all the students and staff well as they travel to compete in this event!

#### MACKILLOP MUSIC ACADEMY

Congratulations to students and staff in the MacKillop Music Academy who presented their Term 1 performance on Tuesday 9 April. Enrolments are now open for Term 2 for students in Year 5 or 6 attending a Catholic Primary School who wish to learn a musical instrument. <u>Click here</u> for more information.

#### **UPCOMING PERFORMANCES**

- Monday 6 May Year 7 Open Night
- Wednesday 15 May Year 11 Open Night and Careers Expo
- Wednesday 15 May Cowra Eisteddfod (Bands and Orchestras)
- Friday 17 May Cowra Eisteddfod (Choirs)

Wishing all those in the MacKillop community a safe and happy term break. See you at a performance soon.

Mr Henry South • Director of Music

### MacKillop Mob

Yuma to all our MacKillop Mob. It was great to see so many people at our Breakfast and Connection on Friday 5 April, it's always good to catch up for a yarn! A busy Term 2 is planned for MacKillop Mob so please keep an eye out on Student Messages and in Announcements on the MacKillop Mob Canvas page so you don't miss out.

Term 2 Proposed Events (some dates and events still to be confirmed and some still to be added)

#### Week 13

Wed 15 May - Corroboree Group Incursion, Period 3 Years 10-12 St Peter's Campus
Wed 15 May (Evening) - Careers Expo

#### Week 14

Tue 21 May - Boomerangs, Period 5 Padua Campus
Wed 22 May - Bush Tucker, Padua Campus (various times)

• Thur 23 May - Boomerangs, Period 4 St. Peter's Campus

#### Semester 2

Week 1 • Friday 26 July - NAIDOC Mass

A few important dates for the calendar as well:

#### Week 15

Sunday 26 May - Sorry Day
Monday 27 May - Anniversary of the 1967 Referendum
Monday 27 May - Monday 3 June RECONCILIATION WEEK

#### Week 16

Monday 3 June - Mabo Day

#### Week 20 and Holidays

Monday 1 July - Coming of the Light
Sunday 7 - Sunday 14 July - NAIDOC WEEK (First full week in July) - Theme: "Keep the Fire Burning!
Blak, Loud & Proud"

Jeremy Margosis • Aboriginal and Torres Strait Islander Education Contact Teacher



### Birrigai Outdoor School Year 7 Defence Students



On Tuesday 2 April 12 Year 7 Defence students accompanied me to Birrigai Outdoor School. We were joined by other Defence students from St Clare's College and Canberra Girls Grammar.

The students participated in two activities, the Giant Swing and Team Initiatives. They had to work together to make their way across an obstacle course, use planks of wood to form bridges, and navigate different seesaws and swings. They all had a terrific day and voted the Giant Swing the biggest hit.

Mr Justin Kain Defence Student Mentor

### **Sporting Teams**

### 9/10 FUTSAL

The Year 9/10 Futsal Gala Day team comprised skilful, competitive, and positive players who maintained a supportive atmosphere both on and off the court. Throughout the day, they participated in four group games, winning three. Despite falling short in the quarter-final, the players maintained their camaraderie and represented the school with pride. They consistently gave their all in every match, establishing MacKillop as a formidable opponent. During breaks, they showed solidarity by attending and cheering for the 9/10 Girls MacKillop team, fostering a sense of club-like support. Thank you to Mr Charles Bootes for his dedication in coaching the team through trials, training sessions, and the competition day.

### Max Boschert • Year 10

#### INDIVIDUAL STUDENT ACHIEVEMENT

Angus Withington (Year 10) competed at the National Junior Track Cycling Championships in Brisbane. He won 2 gold medals, 1 bronze medal and set 2 ACT records at the competition.

Alana Fraser and Olivia Tapp (Year 10) have been playing for U16s Giants Academy. Alana has also been selected to play for the U16s Giants at Nationals.



#### **ASC SWIMMING**

On Wednesday 27 March, the aquatic prowess of St Mary MacKillop College was on full display as our students participated in the ASC Swimming Carnival held at the AIS. Demonstrating exceptional skill and determination, our students showcased remarkable performances both in individual races and relay events.

We are proud to announce that several of our talented swimmers have qualified to represent our school at the upcoming ACT Swimming Carnival scheduled for Term 2. A special congratulations to the following students who achieved commendable placements in their respective events, reflecting their commitment and hard work:

#### Alexander Murray - Boys 17 & O

2nd 100m Breaststroke 3rd 50m Breaststroke, 100m Butterfly

### Karen O'Connor - Girls 15yrs

1st 100m Backstroke, 50m Backstroke 2nd 50m Freestyle 3rd 100m Freestyle

**Sarah Bowden - Girls 13yrs** 3rd 50m Backstroke, 50m Butterfly

**Olivia Staltari - Girls 12yrs** 3rd 100m Breaststroke

We commend all participants for their sportsmanship and effort displayed throughout the carnival, embodying the values of St Mary MacKillop College.

Ms Cathryn Thomas, Mrs Yuka O'Connor and Mrs Teresa Miller

Notices + Information

### **IMPORTANT INFORMATION**

### **BPAY Fees Information**

All families have now been issued with new BPAY details from February 2024. The new Biller Code is 394734 and your individual Reference Number is located under the biller code on your fee statement. Please update your details saved in your online banking. Your previous BPAY details will no longer work as of Friday 26 April 2024. Should you require further information or assistance please contact the Fees Manager on 62090147.

### Michelle Predovan • Fees Manager

### **Incoming Exchange Opportunities**

### Host families Required!

After a successful exchange running earlier this year with students from our sister school in Le Havre, France, we are starting the process to seek out host families for further exchanges this year across both campuses. As a start, we have the following incoming exchange from our sister school in France:

- France 2 month exchange: Wednesday 29 May Friday 26 July (Institute St Joseph's Le Havre)
- It is likely we will also be hosting students from our sister school in Italy in mid-September but this is still to be confirmed

Hosting an international student is a rewarding and enriching cultural experience. Through this experience, families learn about other cultures and traditions and develop lasting friendships with their exchange student and family. If studying a language program, it also provides an invaluable opportunity to fast-track fluency. Welcoming an international student is also a great way to bring the family together as you share in experiences and interests. Imagine how proud you'll be that you and your family contributed to the personal growth, confidence, English language skills and the eventual graduation of the international student you hosted.

#### **Host Family Requirements**

• Provide the student with a family atmosphere and a caring, supportive environment. Spend quality time with students to develop positive relationships and show sincere interest in students' culture, customs, language and beliefs.

- Provide a clean, appropriately furnished and warm/cool home and bedroom.
- Supply three meals per day plus snacks & drinks.

• All members of host families aged 18 years and over are required to hold a valid Working With Vulnerable People card. If you do not already have a WWVP card we can assist with obtaining one. As this is voluntary, there is no application fee attached to the application.

• The long stay exchange (2 month) with our French sister school has a \$750 payment to families as a contribution towards hosting.

If becoming a host family for any of the upcoming exchanges sounds like something your family might be interested in, please express your interest by getting in contact with Mrs Angela Dirago via email at: angela.dirago@mackillop.act.edu.au

We look forward to hearing from you!

### Angela Dirago • Project Officer (International Programs)



### Second Hand Uniform Shop

There has been a glitch with the SHUS mobile. This means some people were unable to text/message the mobile, or, if you did leave text/ message, it was not received. This glitch will be rectified next week. My apologies if this glitch has impacted you. In the interim, please email uniforms@mackillop.act.edu.au. I am sure to get this message.

The uniform shop will be open over the holidays on **Friday 26 April** to meet your Term 2 uniform needs. Please email the uniform shop to make an appointment. Remember the uniform shop is located upstairs in the gym at St Peter's Campus. The old-style spray jackets are very popular at present. Should you have any at home that you are willing to donate please email the SHUS so we can arrange collection.

Happy holidays to all!

#### Judy • SHUS Manager

### **Community Noticeboard**

#### NATIONAL FILM AND SOUND ARCHIVE OF AUSTRALIA (NFSA)

The NFSA has recently unveiled their Autumn film program, which involves the screenings of a selection of well-loved 1980s/90s family classics.

E.T. The Extra Terrestrial 1pm, Thur 18 April Space Jam 1pm, Fri 19 April Sound of Music (35mm) 1pm, Sun 28 April Matilda (35mm) 1pm, Sat 25 May

#### RAZZAMATAZZ EVENT

Free tickets to the Razzamatazz Variety Shows these school holidays are still available. Come along to a dynamic and inclusive 1 hour live theatre show for all ages and abilities with exciting acrobatics, mesmerising juggling and quick-witted comedy.

**Where:** B-Queanbeyan Performing Arts Centre

When: Day One - Tuesday 23 April, 11am, 1pm & 5:30pm Day Two - Wednesday 24 April, 11am & 1pm

Bookings are essential, to book email your order and details to: meredithnewman@ showintent.com.au or call/text: 0404 367 782

#### YOUTH BOYS TUGGERANONG NETBALL ASSOCIATION (TNA)

Come and Try Netball for 11 to 17 years at Tuggeranong Netball Courts in Calwell on Saturday 20 April from 10-11am. This event leads into an eight-week youth boys' academy to provide additional skills for training for interested players. Register **here** for the event.

### **ROCKY TRAIL ACADEMY**

Registration for the Rocky Trail Academy Canberra Schools Mountain Bike Event are <u>open</u>. This is the first of two ACT Academies scheduled for 2024 in Canberra. When registering enter under St Mary MacKillop College. Event details are below:

Where: Stromlo East – near Handlebar café When: Friday 3 May, 9am

### ACT U16 & U18 SCHOOL GIRLS RUGBY LEAGUE

Registration for the U16 & U18 Girls Rugby League trials are open for 2024. To attend trials you must register <u>here</u>. The first trial will be held on Saturday 14 April at Daramalan College for:

**U16 Girls** – 9:30am sign on for 10am start **U18 Girls** – 12pm sign on for 12:30pm start

#### **BELLAMONARO FOOTBALL CLUB**

BellaMonaro WFC are looking for Girls U14 and U16 to join our Community League teams. All are welcome to come down an give it a try at our trainings. For anyone interested contact: admin@bellamonaro.org or visit their <u>website</u>.

Where: Jerra Regional Sports Complex When: Wednesdays, 6pm

#### TUGGERANONG VIKINGS WATER POLO CLUB

Love swimming? Come and try Water Polo. The Tuggeranong Vikings Water Polo Club is a community club offering training and development opportunities for anyone interested. To register <u>click here</u>, visit <u>here</u> for more information.

Where: Lakeside Leisure Centre Tuggeranong Who: Anyone +8 years who can swim 25m

#### **RISING TIDES**

Rising Tide is a national community group focused on combating the climate crisis. They are holding an upcoming climate related film night on Sunday 14 April at 5pm at the Polish Club in Turner.





Contact details



02 6209 0100



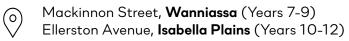
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PO Box 1211 Tuggeranong ACT 2901





**Absentee SMS Line** 0429 131 463





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